

Divinity (DI) Modules

DI3601 Biblical Hermeneutics and Exegesis				
SCOTCAT Credits:	30	SCQF Level 9	Semester	1
Academic year:	2019/0			
Planned timetable:				
This module serves to prepare honours students for 4000-level modules in the general area of biblical studies. The content may vary from year to year, but will always include training in biblical interpretation and the exegetical study of specific texts from the Old Testament and the New Testament through lectures, seminars, student participation, and the writing of a substantial paper on a biblical passage.				
Pre-requisite(s):	Before taking this module you must pass DI2001 or pass DI2003			
Anti-requisite(s)	You cannot take this module if you take DI3711 or take DI3712			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (x10 weeks), 1 seminar (x10 weeks)			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	New Coursework = 100%			
Module coordinator:	Dr E E Shively			
Module teaching staff:	Dr D Moffitt			

DI3703 Reading in Reformation and Early Modern Theology				
SCOTCAT Credits:	15	SCQF Level 9	Semester	1
Academic year:	2019/0			
Planned timetable:	Lecture 11.00 am - 12.00 noon Tue, Seminar 11.00 am - 1.00 pm Thu (Classes held in Weeks 1-5 essay submitted in week 6) - Time to be confirmed			
This module involves close study of key texts of Reformation and counter-Reformation theology, setting these in the context of historical developments and noting the development of key theological themes and language. Texts will be studied chronologically, with attention paid to their contexts in the ecclesiastical developments and conflicts of the early modern period, as well as to their formative influence on the modern world. Students will be expected to read broadly in the primary texts, with specific readings assigned for closer attention.				
Pre-requisite(s):	Before taking this module you must pass DI2000			
Co-requisite(s):	You must also take DI3704			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module teaching staff:	K Bosse			

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DI3704 Reading in Theological Ethics				
SCOTCAT Credits:	15	SCQF Level 9	Semester	1
Academic year:	2019/0			
Planned timetable:	Lecture 11.00 am - 12.00 noon Tue, Seminar 11.00 am - 1.00 pm Thu (Classes held in Weeks 7 - 11 essay submitted in week 12) - Time to be confirmed			
<p>This module involves close study of key thinkers in the history of theological ethics, focusing on a key thinker from each of five different historical periods: Bible and early church, patristic, medieval, early modern, and twentieth century. Our goal is to understand how these thinkers relate to one another, how theological ethics relates to other aspects of theology like the study of doctrine and Scripture, and how they continue to influence thinking even today - often without our noticing their influence! The module will also provide helpful background for those students who plan to take 4000-level modules in theological ethics.</p>				
Pre-requisite(s):	Before taking this module you must pass DI2000			
Co-requisite(s):	You must also take DI3703			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar (x 5 weeks).			
	Scheduled learning: 15 hours		Guided independent study: 135 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr J M Perry			
Module teaching staff:	Dr J Perry			

DI3716 Reading in the Greek New Testament				
SCOTCAT Credits:	30	SCQF Level 9	Semester	1
Academic year:	2019/0			
Planned timetable:	9.00 am - 11.00 am Mon and Thu - Time to be confirmed			
<p>Building on the competencies learned in DI2201, students will gain familiarity with advanced grammatical concepts and syntactical relationships as they are encountered inductively through the reading of primary texts. In addition, students will learn to use and evaluate a standard reference work regarding intermediate Koine Greek grammar as they learn to analyze the primary texts by using the syntactical categories of contemporary scholarship. Finally, in order to facilitate future reading, students will increase their vocabulary by mastering every word that occurs 25 times or more in the Greek New Testament.</p>				
Pre-requisite(s):	Undergraduate - before taking this module you must pass DI2201			
Anti-requisite(s)	You cannot take this module if you take DI4632			
Learning and teaching methods of delivery:	Weekly contact: 3-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr E E Shively			
Module teaching staff:	Dr E Shively			

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DI3717 Holy Scripture, Sacred Earth: The Bible and Ecology			
SCOTCAT Credits:	30	SCQF Level 9	Semester 2
Academic year:	2019/0		
Planned timetable:	TBC		
This module introduces students to the use of Christian Scripture as a resource in constructing an ecotheology. Students will be required to analyse different hermeneutical frameworks for the use of Scripture, informed by the history of its interpretation and reception. They will be introduced to empirical studies on the current environmental crisis, and will evaluate ethical models as well as various philosophical, theological and practical responses to the current environmental crisis.			
Pre-requisite(s):	Before taking this module you must pass DI1003 or pass DI1012		
Learning and teaching methods of delivery:	Weekly contact: 3-hour seminars (11 weeks), 4-hour fieldwork (1 week)		
	Scheduled learning: 43 hours	Guided independent study: 264 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 25%, Coursework = 25%		
	As used by St Andrews: 2-hour Written Examination = 50%, Essay = 25%, Presentation = 25%		
Re-assessment pattern:	2-hour Written Examination = 100%		
Module coordinator:	Dr M A Lyons		
Module teaching staff:	Dr Michael Lyons and J Leidenhag		

DI4015 Communication in Divinity			
SCOTCAT Credits:	15	SCQF Level 10	Semester 1
Academic year:	2019/0		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	To be arranged.		
This module is part of the 'Communication and Teaching in Arts and Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes of Divinity to contemporary contexts. It is available only to participants in the placement module.			
Co-requisite(s):	You must also take ID4002		
Learning and teaching methods of delivery:	Weekly contact: 3 hours of individual supervision per semester.		
	Scheduled learning: 3 hours	Guided independent study: 147 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	As used by St Andrews: Coursework = 100%		
Re-assessment pattern:	2-hour Written Examination = 100%		
Module teaching staff:	Dr E Stoddart		

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DI4498 Honours Dissertation in Divinity				
SCOTCAT Credits:	30	SCQF Level 10	Semester	Both
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	2.00pm - 4.00pm Thursday			
This project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in dissertation form. The length of the dissertation should be 10,000 words, including text, footnotes and appendices. It must be submitted by the end of the semester. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)				
Anti-requisite(s)	You cannot take this module if you take DI4501 or take DI4499 or take DI4497			
Learning and teaching methods of delivery:	Weekly contact: 6 hours of individual supervision and 11 seminar hours over the semester			
	Scheduled learning: 17 hours		Guided independent study: 283 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Dissertation = 100%			
Re-assessment pattern:	Rewriting relevant portions or whole dissertation; mark capped at 7.			

DI4525 Medieval Monastic Spirituality				
SCOTCAT Credits:	30	SCQF Level 10	Semester	1
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	11.00 am - 12.00 noon Mon and 2.00 pm - 4.00 pm Thu			
This module focuses on the major forms of monastic spirituality in Latin Christianity from the sixth through the fifteenth century. We will consider the teachings of the major monastic Rules (Benedictine, Augustinian, Celtic), and how they shaped early medieval religious life. Important expressions of monastic spirituality in the high middle ages, including monks, canons regular, hermits, and the mendicant movements will then be addressed, as well as the devotio moderna of the later middle ages. Ongoing themes will include the relationship between action and contemplation, and the place of Scripture in monastic forms of prayer. Readings will include, among others, texts by Bede, Bernard of Clairvaux, Aelred of Rievaulx, Hildegard of Bingen, Guigo II the Carthusian and Thomas a Kempis.				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr W P Hyland			
Module teaching staff:	Dr W Hyland			

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DI4550 Baylor University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester	1
Academic year:	2019/0			
Availability restrictions:	Available only to Baylor University students.			
Planned timetable:	To be arranged.			
This Module is specifically for visiting students and staff from Baylor University. It is not available for St Andrews students.				
Pre-requisite(s):	Student must be on the baylor university exchange programme			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100% (To be confirmed)			
Re-assessment pattern:	No Re-assessment available. Students do not remain in the UK beyond the semester (i.e. we cannot re-assess them) and Baylor permits no re-assessment.			
Module teaching staff:	Baylor Programme Director			

DI4551 Baylor University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester	2
Academic year:	2019/0			
Availability restrictions:	Available only to Baylor University students.			
Planned timetable:	To be arranged.			
This Module is specifically for visiting students and staff from Baylor University. It is not available for St Andrews students.				
Pre-requisite(s):	Student must be on the baylor university exchange programme			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100% (To be confirmed)			
Re-assessment pattern:	No Re-assessment available. Students do not remain in the UK beyond the semester (i.e. we cannot re-assess them) and Baylor permits no re-assessment.			
Module teaching staff:	Baylor Programme Director			

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DI4552 Belmont University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester	2
Academic year:	2019/0			
Availability restrictions:	Available only to Belmont University students.			
Planned timetable:	To be arranged			
This module is specifically for visiting students and staff from Belmont University. It is not available for St Andrews students.				
Pre-requisite(s):	Student must be on the belmont university exchange programme			
Learning and teaching methods of delivery:	Weekly contact: 2 to 3 contact hours per week.			
	Scheduled learning: 33 hours		Guided independent study: 121 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	No re-assessment available.			
Module teaching staff:	TBC Module coordinator(s): Belmont academic			

DI4615 New Testament Special Topic: Romans and Paul's Gospel				
SCOTCAT Credits:	30	SCQF Level 10	Semester	2
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			
What did Paul preach? The answer might seem obvious: he was preaching the gospel. But what exactly was 'my gospel' (Paul's words in Rom 2:16), and should it be distinguished from other gospels (cf. Rom 16:17)? In this module we shall consider key elements of the occasion, text, and purpose of Romans, in order to address this central issue in Pauline studies. The secondary literature has recently seen old and new perspectives being challenged by apocalyptic readings, and so we will take this new approach as our framework, engaging with its many critics. Lectures will cover topics such as Paul and Judaism, Paul and his opponents, and Paul and the Messiah, engaging with history, theology, and the biblical text. The result will be a better understanding of Paul the individual, his letter to the Romans, and the gospel that Paul preached. Throughout we will be engaging primarily with the English translation of the text of Romans.				
Pre-requisite(s):	Before taking this module you must pass DI2003			
Learning and teaching methods of delivery:	Weekly contact: 3-hour seminar (whole semester)			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr D J Johnston			
Module teaching staff:	Dr David Johnston			

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DI4630 The Gospel of Mark: English Text			
SCOTCAT Credits:	30	SCQF Level 10	Semester 1
Academic year:	2019/0		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	Joint Seminar with DI4631 at 3-5 Monday DI4630 (English) will meet for an additional hour separately at 9-10 Friday		
	This module aims to help students develop skills in the interpretation of the Gospel of Mark, giving particular attention to the appreciation of the text's literary and theological contribution to the New Testament. This module focuses primarily on the narrative interpretation of the text, while also giving attention to its key historical and social features. The module explores: (1) relevant background issues (e.g., authorship, provenance, and purpose), (2) selected textual and interpretive issues that are important or disputed within contemporary scholarship, (3) hermeneutical issues related to reading an ancient text in today's world.		
Pre-requisite(s):	Before taking this module you must pass DI1006 and pass DI3712		
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr E E Shively		
Module teaching staff:	Dr E Shively		
Additional information from Schools:	Please note the School is offering DI4630 in Semester 1 in Session 2019-2020.		

DI4631 The Gospel of Mark: Greek Text			
SCOTCAT Credits:	30	SCQF Level 10	Semester 1
Academic year:	2019/0		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	Joint Seminar with DI4630 at 3-5 Monday DI4631 (Greek) will meet for an additional hour separately at 10-11 Friday		
	This module aims to help the student develop a range of skills necessary to exegete the Greek text of the New Testament with greater confidence, using the Gospel of Mark as a case study. The module explores: (1) relevant background issues (e.g., authorship, provenance, and purpose), (2) the Markan narrative in its literary and theological context, (3) textual issues that foster a more advanced facility with the Greek language and a better understanding of Greek texts, (4) interpretive issues important or disputed within contemporary scholarship, and (5) hermeneutical issues related to reading an ancient text in today's world.		
Pre-requisite(s):	Before taking this module you must pass DI1006 and pass DI3712		
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour lecture and 1 x 1-hour seminar.		
	Scheduled learning: 0 hours	Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr E E Shively		
Module teaching staff:	Dr E Shively		

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DI4705 Biblical Aramaic				
SCOTCAT Credits:	30	SCQF Level 10	Semester	2
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			
This module introduces students to a Semitic language related to Hebrew, in which parts of the Hebrew Bible are written. It consists of an introduction to basic elements of the language and study of selected texts from the biblical books of Daniel (court tales describing life in the Babylonian capital during the exile) and Ezra (diplomatic texts from the post-exilic period dealing with the return of the exiles to Palestine and the rebuilding of the temple in Jerusalem).				
Pre-requisite(s):	Before taking this module you must pass DI2002			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar and 1-hour lecture.			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof J R Davila			
Module teaching staff:	Prof J Davila			

DI4726 Hebrew Readings				
SCOTCAT Credits:	30	SCQF Level 10	Semester	1
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			
This module intends to acquaint the student with a range of Hebrew Readings. Three areas of specialisation will be pursued: text criticism, exegesis, and reading and translating texts from the Old Testament, with a particular focus on the last of these. Text criticism is an advanced subject area, requiring cognate language skills and detailed work in the history of the Hebrew language. To this end, the module will familiarise students with the textual apparatus of (BHS) Biblia Hebraica Stuttgartensia and will attend to the logic of text-critical decisions deployed by the standard technical commentary series, notably The International Critical Commentary Series and the Hermenia Commentary Series.				
Pre-requisite(s):	Before taking this module you must pass DI1004 and pass DI2002			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 33 hours		Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr W A Tooman			
Module teaching staff:	Dr W Tooman			

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DI4730 The Book of Daniel				
SCOTCAT Credits:	30	SCQF Level 10	Semester	1
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			
This module introduces the Book of Daniel, one of the most mysterious and fascinating books in the Hebrew Bible. The class will explore modern critical interpretations of the book, which seek to understand it as an apocalypse in its original historical context. We will also explore the history of the book's interpretation, from responses in the Second Temple Period and the New Testament to Jewish and Christian responses in antiquity and the Middle Ages to modern popular (mis-)interpretations. All readings will be in English.				
Pre-requisite(s):	Before taking this module you must pass DI2001			
Learning and teaching methods of delivery:	Weekly contact: 1 x 1-hour lecture and 1 x 2-hour seminar.			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof J R Davila			

DI4732 King and Messiah in the Hebrew Bible/Old Testament and Second Temple Judaism				
SCOTCAT Credits:	30	SCQF Level 10	Semester	2
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged			
This module explores the institution of monarchy in the ancient Near East, the various presentations of kingship in the Hebrew Bible/Old Testament and the rise of Messianism in late Second Temple Judaism. Our primary focus will be the Hebrew Bible/Old Testament, but we will also look outward to explore the figure of the ideal king as represented in texts from Egypt, Mesopotamia, Anatolia and Persia, as well as looking forward to the changes that take place in the Dead Sea Scrolls, Septuagint and the possible influences from Hellenistic culture. The module will also bring in observations and theoretical frameworks from political theology and philosophy to engage with the unique position taken in the Hebrew Bible with regard to human and divine sovereignty.				
Pre-requisite(s):	Before taking this module you must pass DI2001			
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture (x 10 weeks) , 2-hour seminar (x 10 weeks) and one-to-one supervision			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: Take Home Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M Nevader			
Module teaching staff:	Dr M Nevader, Dr T Lang			

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DI4750 Themes and Texts in Christian-Buddhist Dialogue				
SCOTCAT Credits:	30	SCQF Level 10	Semester	1
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	11.00 am - 2.00 pm Wed.			
This module examines the foundations of Christianity and Buddhism and the possibility of dialogue between these two faiths/world religions. The possibilities of dialogue between a theistic and an atheistic religion are explored through themes such as silence, meditation and service as well as through theological texts by important authors, e.g. John, the 14th Dalai Lama, Raimon Pannikar, and Shantideva. This module has practical components such as periods of meditation, the recitation of sacred texts and the listening of music and mantras.				
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar and 1 x 1-hour lecture.			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof M I Aguilar			

DI4794 Joint Dissertation (30cr)				
SCOTCAT Credits:	30	SCQF Level 10	Semester	Both
Academic year:	2019/0			
Availability restrictions:	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from https://www.st-andrews.ac.uk/coursecatalogue). No student may do more than 60 credits in Dissertation or Project modules.			
Planned timetable:	To be arranged.			
The dissertation must consist of approximately 10,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: http://www.st-andrews.ac.uk/printanddesign/dissertation/)				
Pre-requisite(s):	The student requires a letter of agreement			
Anti-requisite(s)	Cannot take more than 30 credits in other dissertation/project modules.			
Learning and teaching methods of delivery:	Weekly contact: As per Letter of Agreement.			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews: As per Letter of Agreement.			
Re-assessment pattern:	As per Letter of Agreement.			

DI4826 Themes in Postcolonial Theology			
SCOTCAT Credits:	30	SCQF Level 10	Semester 2
Academic year:	2019/0		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	11.00 am - 1.00 pm Wed		
<p>This module explores some of the main themes in postcolonial theology. Postcolonial theology refers to a variety of theologies that have challenged structures of thought, classification and order that have been inherited through colonial, political and theological projects from the Enlightenment. Initially triggered by Edward Said's seminal work <i>Orientalism</i> (1978) postcolonial theologies have used postcolonial theory as a heuristic device in order to challenge the dominance of a Eurocentric theology. However, postcolonial theologies have managed to bridge an initial dichotomy between Western (European, North Atlantic) and Third World theologies by a hermeneutical alliance with postcolonial discourses within European theology.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Prof M I Aguilar		
Module teaching staff:	Prof M Aguilar		

DI4915 Theology Special Topic - Kierkegaard and Theology			
SCOTCAT Credits:	30	SCQF Level 10	Semester 2
Academic year:	2019/0		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	To be arranged.		
<p>Søren Kierkegaard is one of the most exciting and influential philosophers of the last 200 years. He was also one of the most original Christian thinkers of this same period. This module will explore the key themes in his thought that bear on the task of Christian theology. In particular, we shall consider his account of what it means to become a Christian and how this process takes place. In the course of this we shall consider his analyses of human freedom and responsibility, sin and despair, faith, love, passion and the imagination as also his profound and highly pertinent insights into Christology, revelation, prayer, and hermeneutics.</p>			
Pre-requisite(s):	Before taking this module you must pass DI3703 and pass DI3704		
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture and 2-hour seminar.		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module teaching staff:	Dr A Torrance		

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DI4928 Theological Anthropology				
SCOTCAT Credits:	30	SCQF Level 10	Semester	2
Academic year:	2019/0			
Availability restrictions:	Not automatically available to General Degree students			
Planned timetable:	To be arranged.			
This module develops a theological understanding of what it is to be a human self or person. It does so in conversation with classic texts and contemporary theories in theology, and through interdisciplinary engagement with philosophy, cognitive science, and the arts. Topics will include (for two weeks each) the imago dei; humanity and Christ; body, mind and soul; free will and moral agency; and the question of a last end.				
Pre-requisite(s):	Before taking this module you must pass DI2000 or pass DI2010			
Learning and teaching methods of delivery:	Weekly contact: 2 weekly seminars of 1.5 hours each (x 11 weeks)			
	Scheduled learning: 33 hours		Guided independent study: 264 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof J Wolfe			
Module teaching staff:	Professor J Wolfe, Euan Grant			

DI4933 Colgate University Module				
SCOTCAT Credits:	15	SCQF Level 10	Semester	1
Academic year:	2019/0			
Planned timetable:				
Learning and teaching methods of delivery:	Weekly contact:			
	Scheduled learning: 0 hours		Guided independent study: 0 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews:			
Additional information from Schools:	This module follows the same format as the Baylor and Belmont Module (DI4550, DI4551 and DI4552). A member of staff from Colgate accompanies a group of visiting students and teaches a module here. it is only offered to Colgate students			

Divinity - Honours Level - 2019/0 - September - 2019

DI4940 Analytic Theology			
SCOTCAT Credits:	30	SCQF Level 10	Semester 1
Academic year:	2019/0		
Availability restrictions:	Not automatically available to General Degree students		
Planned timetable:	To be arranged		
<p>This module provides an overview of one of the most important recent developments in theology, namely, analytic theology. The latter borrows ideas, concepts, and ways of proceeding in theological discussion from analytic philosophy and capitalises on the field-changing developments that have taken place in Christian analytic philosophy over the last four decades. The specific topics it will consider will normally include a) God's relationship to time in the Christian interpretation of creation and incarnation; b) the nature of the human person engaging with dualist and materialist accounts; c) the significance of the doctrine of atonement for understanding the nature and conditions of forgiveness.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1 x 2-hour seminar and 1 x 1-hour lecture		
	Scheduled learning: 33 hours	Guided independent study: 267 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr R T Mullins		
Module teaching staff:	Dr R Mullins		